



Ocean Bay Elementary School

950 International Drive
Myrtle Beach, SC 29579

Grades	PK-5 Elementary School	
Enrollment	1,149 Students	
Principal	Ben Prince	843-903-8400
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

91.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	15	3	1	0

* Ratings are calculated with data available by 11/07/2012.

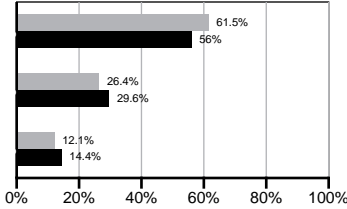
Palmetto Assessment of State Standards (PASS)

Exemplary

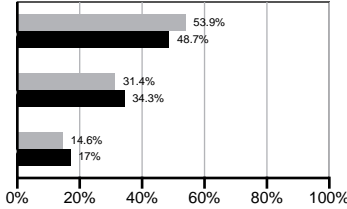
Met

Not Met

English/Language Arts



Mathematics

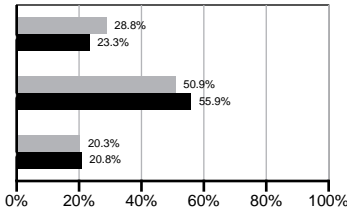


Exemplary

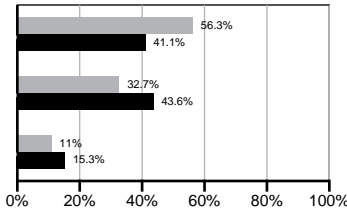
Met

Not Met

Science



Social Studies

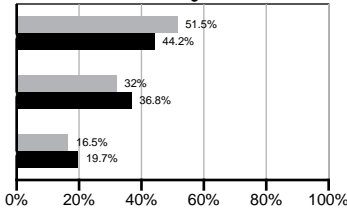


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,149)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.4%	0.9%	1.0%
Attendance rate	96.2%	Up from 95.2%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	55.9%	Up from 48.5%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 86.3%	90.1%	88.7%
Teacher attendance rate	94.7%	Down from 94.9%	95.2%	95.1%
Average teacher salary*	\$48,803	Up 0.3%	\$48,311	\$47,210
Professional development days/teacher	19.5 days	Up from 17.2 days	9.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	20.9 to 1	20.0 to 1
Prime instructional time	88.3%	No Change	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,507	Up 0.4%	\$6,781	\$7,247
Percent of expenditures for instruction**	69.5%	Up from 68.6%	69.3%	68.2%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.3%	67.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

OBE enrollment surpassed 1100 students for the second year and reached our highest enrollment of 1160 students at the end of year. The PTO sponsored several family events during the year – Hawaiian Family Luau, Monster Mash, Blue and Gold Tournament, and field days for students at the end of the year. The SIC continued the effort to engage and inform our parents as learning partners. Activities included Grade Level Parent Nights for CD - Grade 5; informational meetings for parents of Special Education and Gifted and Talented Students, and Parent-Teacher Conference Week. Parents were informed of student academic progress through on-line access to student grades via Power School Parent Portal. Our Grade 4 teachers implemented a new core reading program to extend the literacy curriculum initiated in the Primary Grades. Teachers provided small group targeted instruction in reading and math. Elementary students enhanced their content knowledge in Social Studies and Science through note-taking and content immersion days. Grade 3 – 5 GT students participated in the Mentoring Mathematical Minds (M3) program. Literacy and Math strategic intervention was provided for K – Grade 5 students needing academic support. Teachers began their study of Common Core State Standards. Opportunities in technology education exploded this year! OBE provided Technology Clubs for CD through Grade 5 students. We held our first OBE Technology Fair with school winners going to the district technology fair. The OBE Technology clubs participated in the annual HCS Technology Fair receiving 1st, 2nd and 3rd place awards – 28 awards in all! We had two Robotics Teams who participated in the district Robotics Competition. "BumbleBots", OBE robotics team, placed third overall among Elementary and Middle School teams. Students participated in morning and afternoon computer lab groups throughout the year. Grade 5 students completed on-line Pre-Algebra classes in the Spring Semester. Students also participated in many fine arts activities – Art Club, Family Art Night and OBE Art Show, OBE Troupe (drumming performance teams, choral groups and drama team) and 3rd Grade Recorders. Eleven students submitted entries to "Marching to the Art Beat" at Burroughs and Chapin Museum. Students also participated in SC Honor Choir auditions. Extra-curricular opportunities included the Good News, Mad Science, and Yearbook Clubs, Myrtle Beach Family Fun Run, March of Dimes Walk for Children, Relay for Life, and Ground Zero Dragon Boat Races. Our Media Specialist offered reading programs during the year to promote the love of reading – Book It!, Superintendent's Reading Honor Roll, SC Picture Book Award Program and SC Children's Book Award Program. We celebrated reading goals each semester with school-wide reading days. Ocean Bay Elementary was again recognized by the state with the Palmetto Gold Award for academic achievement.

Blair Davis, SIC Chairperson

Nancy Ward, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	185	124
Percent satisfied with learning environment	90.5%	88.6%	91.7%
Percent satisfied with social and physical environment	90.5%	90.0%	87.0%
Percent satisfied with school-home relations	96.8%	91.8%	83.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ocean Bay Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	686.6	674.9	642.0	669.9	99.5	99.8
Male	684.4	676.8	640.4	672.6	99.6	99.6
Female	688.6	673.1	643.4	666.9	99.3	100.0
White	692.1	680.0	647.6	674.3	99.8	100.0
African American	656.5	637.7	610.9	650.3	97.3	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	639.3	626.2	599.2	631.4	97.1	100.0
Limited English Proficient	681.1	680.5	626.0	659.6	100.0	100.0
Subsidized meals	667.6	656.0	626.0	650.3	98.7	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	166	98.8	13	19.9	67.1	87
	4	184	100	7.7	30.2	62.1	92.3
	5	210	100	15.7	37.9	46.5	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	182	99.5	8.3	17.8	74	91.7
	4	179	98.9	13.5	25.2	61.3	86.5
	5	201	100	13	35.4	51.6	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	166	99.4	21.1	26.5	52.4	78.9
	4	184	100	5.9	26	68	94.1
	5	210	100	18.7	35.4	46	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	182	100	16.5	23.5	60	83.5
	4	179	99.4	15.4	27.6	57.1	84.6
	5	201	100	12	41.7	46.4	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	84	100	32	30.7	37.3	68
	4	184	100	9.4	55.9	34.7	90.6
	5	105	99.1	24	50	26	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	19.3	38.6	42	80.7
	4	179	99.4	17.3	55.1	27.6	82.7
	5	100	100	25.3	55.8	18.9	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	82	98.8	12.3	35.6	52.1	87.7
	4	184	100	8.8	35.9	55.3	91.2
	5	105	100	29.6	40.8	29.6	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	88	100	17.1	24.4	58.5	82.9
	4	179	99.4	7.7	33.3	59	92.3
	5	101	100	10.3	39.2	50.5	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	208	99.5	15.2	33.5	51.3	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	201	100	16.5	32	51.5	83.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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